



**TASMANIAN QUALIFICATIONS AUTHORITY
RECOGNISED FORMAL LEARNING**

AUSTRALIAN AIR FORCE CADETS (AAFC) QUALIFICATIONS
RECOGNISED BY THE TASMANIAN QUALIFICATIONS AUTHORITY:

AAFC qualification	TQA CODE	TQA level of Complexity ¹	Size Value ²	Robustness category ³
Recruitment Stage Certificate	AAFC1	1	4	4
Basic Stage Certificate	AAFC2	1	4	4
Proficiency Certificate	AAFC3	2	6	4
Advanced Certificate	AAFC4	2	6	4
Qualified Stage Certificate	AAFC5	2	6	4
Certificate of Training – Australian Air Force Cadets Junior Non-Commissioned Officer	AAFC6	2	9	4
Certificate of Training – Australian Air Force Cadets Senior Non-Commissioned Officer	AAFC7	2	9	4
Certificate of Training – Australian Air Force Cadets Warrant Officer	AAFC8	3	9	4
Certificate of Training – Australian Air Force Cadets Under Officer	AAFC9	3	9	4

Period of Recognition: **2011 - 2015**

Recognition by the Tasmanian Qualifications Authority means that a qualification issued by a formal learning provider may be listed on the Qualifications Certificate and contribute to the participation and achievement standard of the Tasmanian Certificate of Education.

1 A measure of the complexity of a course/qualification.

TQA level 3 - The student is expected to acquire a combination of theoretical and/or technical and factual knowledge and skills and use judgement when varying procedures to deal with unusual or unexpected aspects that may arise. Some skills in organising self and others are expected. TQA level 3 is a standard suitable to prepare



students for further study at the tertiary level. VET competencies at this level are often those characteristic of an AQF Certificate III.

TQA level 2 - The student is expected to carry out tasks and activities that involve a range of knowledge and skills, including some basic theoretical and/or technical knowledge and skills. Limited judgement is required, such as making an appropriate selection from a range of given rules, guidelines or procedures. VET competencies at this level are often those characteristic of an AQF Certificate II.

TQA level 1 provides a set of basic skills and understanding to enable the person to seek work for a defined range of jobs. A person operating at this level is expected to carry out tasks and activities that draw on a limited range of basic knowledge and skills. The tasks and activities generally have a substantive repetitive aspect to them. Minimum judgement is needed as there are usually clear rules, guidelines or procedures to follow. VET competencies at this level are often those characteristic of an AQF Certificate I.

2 The size value of a course/qualification refers to the period of time the majority of learners would take to complete the required learning. The TQA assigns a size value to TQA accredited courses, TQA recognised courses/qualifications, and VET certificates and units of competency. One size rating is assigned per 10 hours of design time. Successful completion of a course gains credit points equal to the size value of the course. Credit points are only allocated if a student achieves at least the required standard in a course/qualification. Credit points contribute to the participation and achievement standard of the Tasmanian Certificate of Education.

3 The TQA assigns a robustness rating to TQA accredited courses, TQA recognised courses/qualifications, and VET certificates and units of competency. A five level system is used to reflect the degree of reliability and validity of results issued in a course/qualification. Robustness level 1 is the lowest, level 5 the highest. Courses must have a robustness level of 2 or higher in order to contribute to a student's participation and achievement standard of the Tasmanian Certificate of Education.