



Part 1 – Reading and Responding

Question 1

- (a) A number of candidates were confused by the first question, including aspects of the entire title when all that was asked for was the question. It elicited a variety of responses, which, in a number of cases, included reference to texting or sending and SMS when the question did not ask for this information.
- (b) Again, candidates responded to this question with a variety of information, including complaint service, SMS message service, phone service. Full marks were awarded for answers that mentioned the complaint nature of the service and marks were also awarded for recognising the SMS aspect.
- (c) Some candidates struggled to identify the three sites, occasionally using the reference to '*taman wisata*' (tourist park as a third site or identifying only two of the three, perhaps reflection a lack of culture knowledge.
- (d) Most candidates were able to identify the correct answer (any sort of problem), however a number also provided additional, unnecessary information.
- (e) This question generally well handled.
- (f) The target of 10 million visitors in 5 years was recognised by many candidates, however, others were only able to offer part of this information, receiving 1 mark.

Question 2

The challenges of delving into multiple layers of meaning found in poetry were discussed by the examiners. For some candidates, aspects of this task, requiring strong literacy skills, proved challenging.

- (a) Generally well handled. Although some referred to the ping pong match rather than the simile of the goose egg '*telur angsa*'.
- (b) This question was generally well handled.
- (c) The candidates referred to either the weight of the 100 million inhabitants or the weight of the load, occasionally both. Part marks were given for the latter answer and full marks for the former.
- (d) Generally well answered however not all candidates identified the swimming and playing ping pong that were required for the 2 marks.

- (e) Generally well handled with some minor variation in responses.
- (f) Generally well handled.

Question 3

- (a) Few candidates gained full marks for this question with a lack of understanding of some of the preparations required.
- (b) 'Cincang' (minced) was not indentified in the text by all candidates.
- (c) Generally well handled.
- (d) Generally well handled.
- (e) Most candidates included the key stages of producing the sauce, however a large number did not identify all of the stages to receive full marks.

Part 2 – Writing

Question 4

The variation in the quality of responses to this topic was relatively wide with some candidates struggling to meet the word requirement in a script format.

Question 5

This question was attempted by two candidates. In both cases their responses were excellent, engaging and well-structured demonstrating varied and effective use of grammatical structures.

Question 6

This question was the most popular topic. Candidates uniformly demonstrated their familiarity with the structure of letter writing with variation between formal and informal structures. As candidates were required to write to a friend, less formal structures were not penalised.

Question 7

This topic was not chosen by any of the candidates.

Question 8

Well answered.

Part 3 – Listening and Responding

It should be noted that whilst the speed of the listening recording was a little faster than the previous year, the language content of the passages was not exceptionally difficult.

Question 9

This was a very open question and it was not clear which three pieces of information were required. Marks were awarded for indentifying that the speaker like her new house, that there was no train station nearby, that she had to walk 15 minutes to catch a bus and that she feels fitter now.

Question 10

- (a) Correctly answered by most candidates but required recognition of the phrase ‘tadi pagi’.
- (b) (iii) The other candidates thought the exam was hard.
- (c) Most candidates identified that Budi has been working at the art museum (some mention just the museum) but there was some confusion about his future study plans.
- (d) This question was worth three marks. Candidates needed to identify that she uses her money for her university costs, associating with friends and relaxing to be awarded full marks.

Question 11

- (a) The word ‘bidang’ proved a problem for a number of candidates when identifying the application’s former workplace. A number of responded with a technology company, which was not accurate enough.

- (b) Most candidates were able to identify at least two of the four applications but were not able to identify all for (word processing, drawing/graphics, internet explorer and accounting applications).
- (c) The response to this question was often confused with the information required for question (d). The correct answer was that he can use all of the applications mentioned and more.
- (d) Most candidates identified that the speaker had had a computer since he was little and used a computer every day but few recorded that he had done this whilst studying at a technical faculty for the third mark.

Question 12

All candidates identified the 10% discount. Most noted that a shopper needed to spend Rp.100,000 to receive the discount. Not all candidates identified the free shopping bag as the gift.

Question 13

- (a) Well handled.
- (b) Most candidates identified the correct time and place.
- (c) This question was well answered.

Oral Examination

Candidates were generally well prepared and engaged effectively in conversation covering personal background, family, education and future ambitions. Again, discussion of cooking and food preferences proved a little more difficult for some candidates. Stronger candidates adapted to the flow of the conversation with little difficulty and were able to confidently express themselves with grammatical accuracy.

A number of candidates struggled with the use of formal and informal terms of address with the examiners. A number of candidates made repeated general grammatical errors, particularly with respect to word order.

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