



PLACE LABEL HERE

Tasmanian Certificate of Education

INDONESIAN

Senior Secondary

Subject Code: IND315109

External Assessment

2009

Part 1: Reading and Responding

Time: One Hour

On the basis of your performance in this examination, the examiners will provide a result on the following criterion taken from the syllabus statement:

Criterion 3 Understand and respond to printed Indonesian texts.

Pages: 12
Questions: 3

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CANDIDATE INSTRUCTIONS

Candidates **MUST** ensure that they have addressed the externally assessed criterion on this examination paper.

You must answer **ALL** questions.

Answer **ALL** questions in **ENGLISH**.

ALL answers must be written in the spaces provided on the examination paper.

Question 1

**For
Marker
Use
Only**

Read the news item below and answer, in **ENGLISH**, the questions that follow.

Kecewa Mengunjungi Borobudur? SMS aja

21/04/09

YOGYAKARTA, KOMPAS.com - Dalam upaya meningkatkan kunjungan wisatawan, PT Taman Wisata Candi Borobudur Prambanan dan Ratu Boko (TWC BPRB) Yogyakarta membuka layanan pengaduan melalui pesan singkat (SMS) telepon seluler.

‘Wisatawan yang merasa tidak puas saat mengunjungi taman wisata Candi Borobudur, Prambanan maupun situs Istana Ratu Boko, dapat mengadukan melalui SMS kepada manajemen’, kata Direktur Utama TWC BPRB, Poernomo, di Yogyakarta, Senin (20/4).

Menurut dia, wisatawan yang berkunjung ke taman wisata setempat bisa mengadukan permasalahan apa saja kepada pihak manajemen melalui SMS telepon seluler ke nomor 723 untuk operator Telkomsel, dan nomor 9600 untuk operator seluler lainnya.

Dengan layanan SMS itu diharapkan wisatawan dapat memberi masukan, keluhan atau apa pun yang nantinya dapat digunakan untuk meningkatkan pelayanan kepada wisatawan.

Upaya tersebut bertujuan meningkatkan jumlah kunjungan wisatawan ke objek wisata yang dikelola PT TWC BPRB, yaitu taman wisata Candi Borobudur di Kabupaten Magelang, Jawa Tengah, dan Candi Prambanan maupun situs Istana Ratu Boko di Yogyakarta.

‘Jika jumlah wisatawan yang berkunjung ke objek wisata itu meningkat, diharapkan target kunjungan sepuluh juta wisatawan dalam lima tahun mendatang dapat tercapai’, katanya.

(Adapted from: (<http://travel.kompas.com/read/xml/2009/04/21/11041050/kecewa.mengunjungi.borobudur.sms.aja>))

- (a) What question is being asked in the title of the article? (1 mark)

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- (b) What service has the TWC BPRB company opened, and what is the purpose of this service? (2 marks)

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Question 1 continues opposite.

Question 1 (continued)

**For
Marker
Use
Only**

(c) What three sites does TWC BPRB manage? (1 mark)

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(d) What sort of problems can be reported? (1 mark)

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(e) What will the management do with this input? (1 mark)

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(f) What target is mentioned in the final paragraph? (2 marks)

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Question 2

Read the poem and answer, in **ENGLISH**, the questions that follow.

**For
Marker
Use
Only**

**Kembalikan Indonesia Padaku
by Taufiq Ismail**

Hari depan Indonesia adalah duaratus juta mulut yang menganga
Hari depan Indonesia adalah bola-bola lampu 15 watt, sebagian berwarna putih dan sebagian hitam, yang menyala bergantian.
Hari depan Indonesia adalah pertandingan pingpong siang-malam, dengan bola yang bentuknya seperti telur angsa
Hari depan Indonesia adalah pulau Jawa yang tenggelam karena seratus juta penduduknya.

Kembalikan
Indonesia
padaku.

Hari depan Indonesia adalah satu juta orang main pingpong siang-malam dengan bola telur angsa di bawah sinar lampu 15 watt.
Hari depan Indonesia adalah pulau Jawa yang pelan-pelan tenggelam lantaran berat bebannya kemudian angsa-angsa berenang di atasnya.
Hari depan Indonesia adalah dua ratus juta mulut yang menganga, dan di dalam mulut itu ada bola-bola lampu 15 watt, sebagian putih dan sebagian hitam, yang menyala bergantian.
Hari depan Indonesia adalah angsa-angsa putih yang berenang-renang sambil main pingpong di atas pulau Jawa yang tenggelam dan membawa seratus juta bola lampu 15 watt ke dasar lautan.

Kembalikan
Indonesia
padaku.

Hari depan Indonesia adalah pertandingan pingpong siang-malam dengan bola yang bentuknya seperti telur angsa
Hari depan Indonesia adalah pulau Jawa yang tenggelam karena seratus juta penduduknya.
Hari depan Indonesia adalah bola-bola lampu 15 watt, sebagian berwarna putih dan sebagian hitam, yang menyala bergantian.
Hari depan Indonesia adalah dua ratus juta mulut yang menganga.

Kembalikan
Indonesia
padaku.

- (a) What simile is used to describe the pingpong ball in the first stanza? (1 mark)

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Question 2 continues opposite.

Question 2 (continued)

**For
Marker
Use
Only**

(b) How are the light bulbs described in the first stanza? (3 marks)

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(c) What reasons are given for Java sinking? (2 marks)

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(d) What are the white geese doing in the second stanza? (2 marks)

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(e) In the second stanza, where are the 100 million light bulbs being taken to? (1 mark)

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(f) How is the pingpong game described in the third stanza? (1 mark)

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Question 3

Read the recipe below and answer, in **ENGLISH**, the questions that follow:

**For
Marker
Use
Only**

Gado-Gado**Bahan-bahan**

- 8 ons kentang
- 1 gelas kacang panjang, potong pendek-pendek
- 1 gelas kembang kol
- 1 $\frac{1}{2}$ gelas kubis yang telah dipotong
- 1 wortel, potong bentuk korek api
- 1/2 timun, potong bentuk segi-segi
- 2 gelas tauge
- 2 telur ayam yang sudah masak

**Saus:**

- 6 sendok makan kacang tanah, goreng dan haluskan
- 1 $\frac{1}{4}$ gelas air dingin
- 1 siung bawang putih, hancurkan
- 1 cabai merah, cincang
- 2 sendok makan kecap
- 2 sendok makan gula pasir
- 1 sendok makan air jeruk

Cara memasak:

1. Kupas kentang dan taruh di dalam panci dengan air garam. Didihkan dan rebus selama 12-15 menit. Saring dan celupkan ke dalam air dingin. Lalu diiris setebal 1cm. Sisihkan.
2. Didihkan air dalam panci yang lain, beri sedikit garam. Masukkan kacang panjang, kembang kol, dan kubis. Rebus sampai matang.
3. Saring sayuran. Susun bersama di atas piring besar dengan wortel, timun, dan tauge.
4. Buang kulit telur ayam, potong telur menjadi empat dan susun bersama sayuran di atas piring. Tutup dan biarkan.
5. Untuk membuat saus, taruh kacang tanah halus dalam mangkuk dan campur dengan air perlahan-lahan, lalu tambahkan bumbunya. Aduk hingga rata.
6. Taruh saus di mangkuk yang bersih dan siramkan saus di atas sayuran sebelum dihidangkan.

Question 3 continues opposite.

Question 3 (continued)

**For
Marker
Use
Only**

(a) How must you prepare the carrots, the cucumber and the garlic? (3 marks)

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(b) Which ingredient has to be minced? (1 mark)

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(c) What must you do with the vegetables straight after they have been boiled? (1 mark)

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(d) What must you do with the eggs? (2 marks)

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Question 3 continues over the page.

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Question 3 (continued)

**For
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Use
Only**

- (e) Explain how to make the sauce **and** what you do with it once you have made it. (3 marks)

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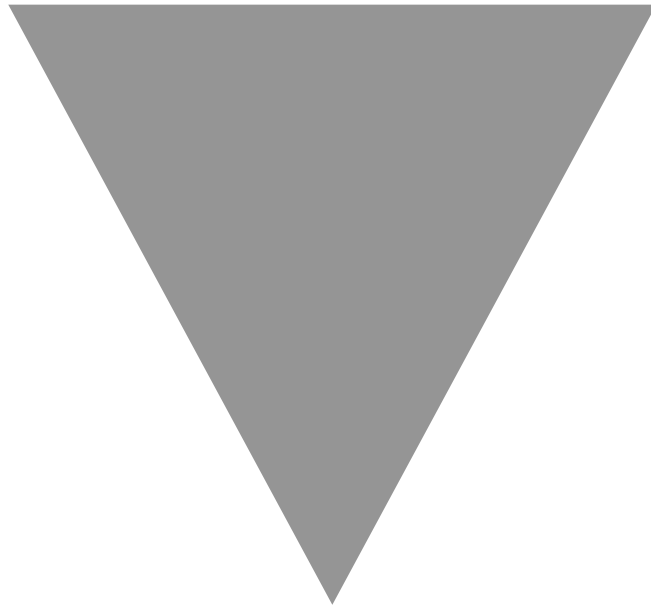
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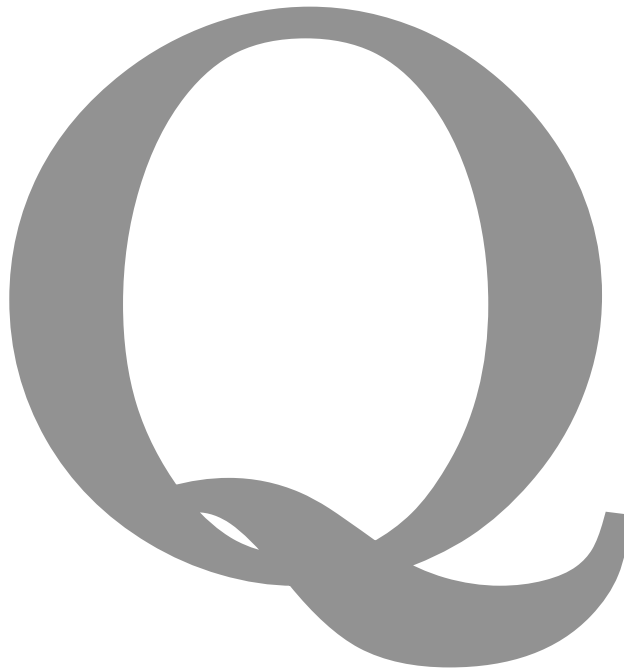
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INDONESIAN

Senior Secondary

Subject Code: IND315109

External Assessment

2009

Part 2: Writing in Indonesian

Time: One Hour

On the basis of your performance in this examination, the examiners will provide a result on the following criterion taken from the syllabus statement:

Criterion 4 Express ideas and information in written form in Indonesian.

Pages: 8

Questions: 5

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CANDIDATE INSTRUCTIONS

Candidates **MUST** ensure that they have addressed the externally assessed criterion on this examination paper.

You must answer **ONE** question from this section.

Write approx 250 words in **INDONESIAN** on the question you have selected.

The questions have been written in both English and Indonesian.

ALL answers must be written in the spaces provided on the examination paper.

**For
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Use
Only**

Question 4

Write the script of a conversation between a travel agent and a tourist wanting to organise a day tour in EITHER Bali OR Yogyakarta OR Jakarta.

Tulislah percakapan di antara seorang agen wisata dengan seorang turis yang ingin mengadakan tur sehari di Bali ATAU Yogyakarta ATAU Jakarta. (15 marks)

Question 5

Write a profile of a famous person whom you admire.

Tulislah profil seorang terkenal yang anda kagumi. (15 marks)

Question 6

Write a letter to a friend outlining the advantages and disadvantages of living in a city.

Tulislah sebuah surat kepada teman, yang berisi tentang suka duka hidup di kota. (15 marks)

Question 7

Write a story using the following expression as your starting point.

The relationship between Australia and Indonesia is a very important one.

Tulislah sebuah cerita dengan menggunakan kalimat berikut ini sebagai pemula.

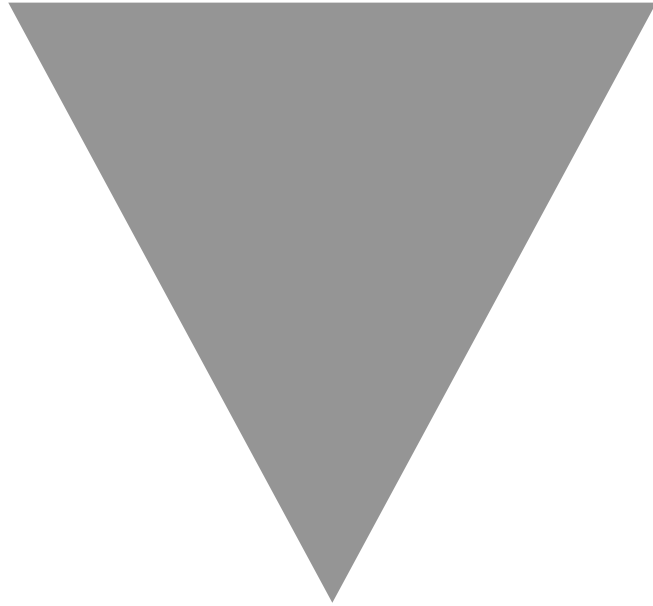
Hubungan antara Australia dengan Indonesia sangat penting. (15 marks)

Question 8

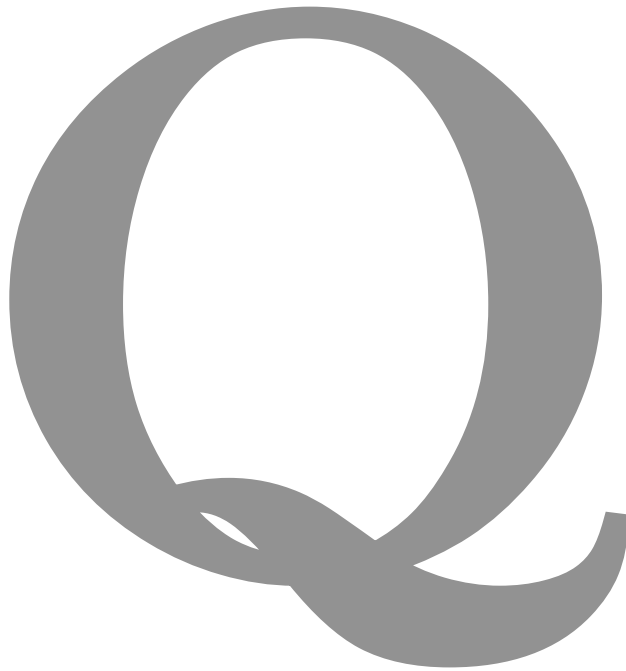
You are thinking about your future career options. Write a journal entry reflecting on the possibilities.

Anda berpikir tentang masa depan karir anda. Tulislah dalam jurnal anda tentang hal-hal yang memungkinkan. (15 marks)

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External Assessment

2009

Part 3: Listening and Responding

Time: Approximately One Hour

On the basis of your performance in this examination, the examiners will provide a result on the following criterion taken from the syllabus statement:

Criterion 1 Understand and respond to spoken Indonesian.

Pages: 8

Questions: 5

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CANDIDATE INSTRUCTIONS

Candidates **MUST** ensure that they have addressed the externally assessed criterion on this examination paper.

You will hear **FIVE** spoken texts. Each text will be played **THREE** times. There will be a short break between the first and second playing, with a longer break after the third and final playing.

All answers must be written in the spaces provided on the examination paper.

You must answer **ALL** questions, in **ENGLISH**.

You may start writing your answers from the moment the first reading begins.

You have five minutes to read **all** the questions.

SPOKEN TEXT 1

Listen to the conversation and answer the question that follows in **ENGLISH**.

**For
Marker
Use
Only**

Question 9

How does the female speaker feel about the location of her new house? (2 marks)

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SPOKEN TEXT 2

Listen to the conversation and answer the questions that follow in **ENGLISH**.

**For
Marker
Use
Only**

Question 10

(a) Tick ✓ the correct answer. (1 mark)

(i) The ancient history exam was this afternoon

(ii) Budi doesn't study ancient history

(iii) The ancient history exam was this morning

(iv) There was no exam for ancient history

(b) Tick ✓ the correct answer. (1 mark)

(i) Budi thought the exam was easy

(ii) Lestari though the exam was easy

(iii) The other students thought the exam was hard

(iii) The other students thought the exam was easy

(c) Where has Budi been working for three months and how has this influenced his study plans? (3 marks)

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(d) What does Lestari do with the money she earns from her part-time job? (3 marks)

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SPOKEN TEXT 3

Listen to the job interview and answer the questions that follow in **ENGLISH**.

**For
Marker
Use
Only**

Question 11

(a) Where did the applicant formerly work? (2 marks)

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(b) What four computer applications is the applicant familiar with? (2 marks)

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(c) What additional information does he give about his computer proficiency? (1 mark)

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(d) Why does the applicant know so much about computers? (3 marks)

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SPOKEN TEXT 4

Listen to the advertisement and answer the question that follows in **ENGLISH**.

**For
Marker
Use
Only**

Question 12

What does this advertisement offer shoppers? (2 marks)

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SPOKEN TEXT 5

**For
Marker
Use
Only**

Listen to the telephone conversation and answer the questions that follow in **ENGLISH**.

Question 13

(a) Tick ✓ the correct answer. (1 mark)

- (i) Tina doesn't know anything about wayang
- (ii) Tina often goes to wayang performances
- (iii) Tina would really like to go to a wayang performance
- (iv) Tina already has plans for the evening

(b) Where and at what time do Tina and Joko arrange to meet? (2 marks)

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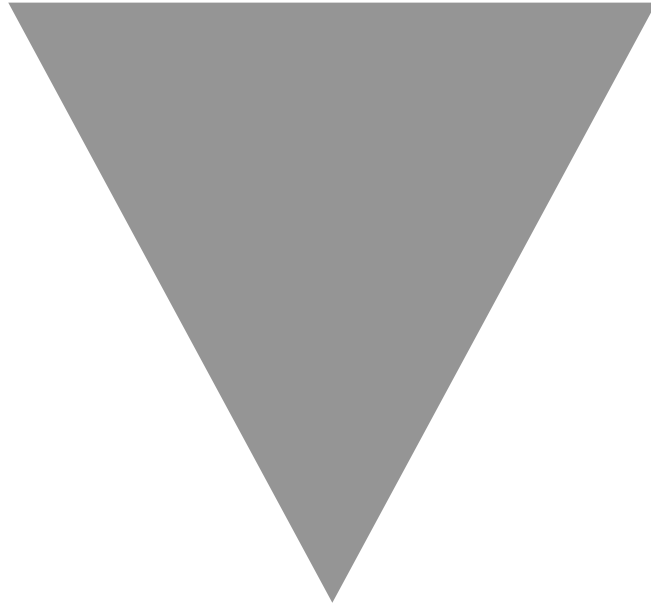
(c) Why does Tina need to take a nap now? (2 marks)

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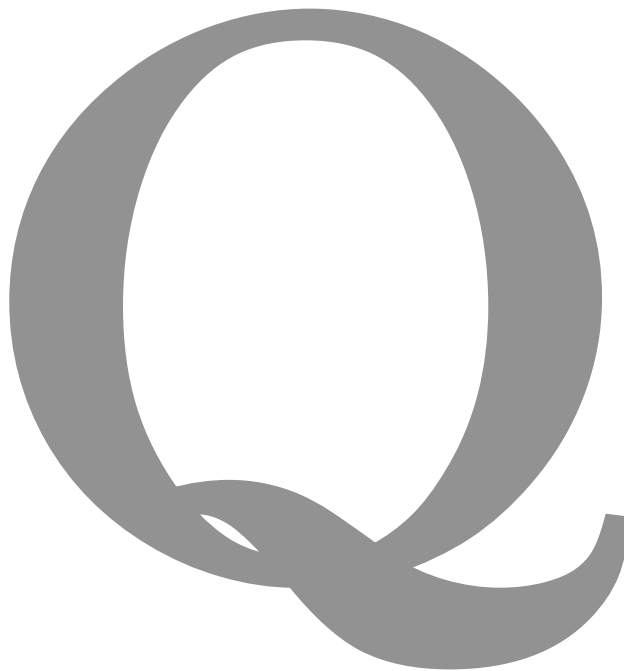
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INDONESIAN

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External Assessment

2009

Part 3: Listening and Responding

Transcript

FOR EXAMINERS ONLY

Spoken Text 1 – (conversation between male speaker [unnamed] and female speaker [Santi])

Male: Bagaimana rumah barumu, Santi?

Santi: Saya suka sekali, tapi sayang tidak ada setasiun kereta api di dekat rumah saya. Saya harus berjalan 15 menit untuk naik bis.

Male: Ah, tidak apa-apa, berjalan kaki setiap hari adalah olahraga juga, bukan?

Santi: Benar, saya merasa lebih sehat sekarang, tapi kalau musim hujan, saya sering kehujuanan

Spoken Text 2 – (conversation between two friends – Lestari [female] and Budi [male])

Lestari: Bagaimana ujian sejarah kuno tadi pagi, Budi?

Budi: Wah, susah sekali, Lestari. Saya suka belajar sejarah tapi mungkin saya kurang pandai.

Lestari: Jangan kuatir, siswa-siswa lain juga tidak begitu suka ujiannya. Kamu ingin terus belajar Sejarah Kuno sesudah tamat sekolah?

Budi: Dulu memang saya ingin menjadi ahli sejarah, tetapi sekarang saya kurang pasti. Saya sudah bekerja di museum kesenian selama tiga bulan. Dan saya pikir menarik sekali. Jadi, kalau bisa, saya ingin terus belajar kesenian di universitas. Apakah Lestari bekerja sambil belajar juga?

Lestari: Saya bekerja di restoran beberapa kali seminggu. Gajinya untuk bersantai dan bergaul dengan teman-teman, dan untuk biaya universitas tahun depan

Spoken Text 3 – (job interview between female employer and male applicant)

Employer: Apakah Anda ada pengalaman dengan komputer?

Applicant: Ya, dulu saya bekerja di bidang teknologi di perusahaan yang besar.

Employer: Apakah Anda bisa menggunakan aplikasi pengolah kata?

Applicant: Bisa.

Employer: Apakah Anda bisa menggunakan software lain seperti aplikasi menggambar, aplikasi penjelajah internet dan aplikasi akuntansi?

Applicant: Bisa. Saya sudah ada pengalaman dengan semua aplikasi itu, serta banyak sekali aplikasi lain.

Employer: Rasanya Anda mampu mengerjakan tugas apa saja yang berhubungan dengan komputer.

Applicant: Hampir semuanya. Sebabnya, orangtua saya membelikan saya komputer ketika saya masih kecil. Lalu, saya kuliah di fakultas teknik di mana saya memakai komputer setiap hari.

Spoken Text 4 – advertisement

Waktu untuk ‘kembali ke sekolah’ sudah dekat. Apakah anak-anak Anda sudah siap dengan alat-alat tulis mereka? Datanglah ke toko buku Pustaka. Ada potongan 10 persen kalau Anda berbelanja minimum seratus ribu rupiah. Anda juga akan mendapat tas belanja gratis.

Spoken Text 5 – (telephone conversation between Tina [female] and Joko [male])

Tina: Halo, dengan siapa ini?

Joko: Ini Joko. Hai, Tina.

Tina: Oh, Joko, ada apa?

Joko: Ada acara nanti malam?

Tina: Belum ada.

Joko: Ada pertunjukan wayang kulit di aula sekolah. Mau nonton?

Tina: O, saya belum pernah nonton wayang tetapi saya sudah baca banyak tentang wayang. Saya ingin sekali nonton. Jam berapa mulai?

Joko: Jam 6. Bagaimana kalau kita ketemu di aula jam setengah enam?

Tina: Berapa lamanya?

Joko: Biasanya tujuh jam tapi kita bisa pulang sebelum selesai kalau kamu merasa bosan.

Tina: Aduh, tujuh jam? Lama, ya? Kalau begitu saya harus tidur siang sekarang. Sampai nanti sore, Joko.