

Table 1: Estimated completion of the equivalent of Year 12 (completion of the equivalent of two years' full-time post year 10): Tasmania, 2006 – 2008, by region

Year	Area group	Count completing year 12 equivalent	Percentage of these with a Tertiary Entrance Rank (TER)	Percentage of est. population cohort	Percentage of est. cohort with a Tertiary Entrance Rank (TER)
2006	Total Tasmania	3003	72	44.3	31.5
	Inner Regional Australia	1833	74	46.4	34.2
	Outer Regional Australia	1067	68	42.6	29.1
	Remote Australia	95	56	30.5	17.1
	Very Remote Australia	9	44	37.5	18.1
2007	Total Tasmania	2883	73	42.5	30.5
	Inner Regional Australia	1763	75	44.7	33.3
	Outer Regional Australia	1003	68	40.1	27.1
	Remote Australia	117	62	37.5	23.3
	Very Remote Australia	0		0	0
2008	Total Tasmania	2961	73	43.7	31.7
	Inner Regional Australia	1849	75	46.9	34.9
	Outer Regional Australia	1016	70	40.6	28.6
	Remote Australia	95	60	30.5	18.3
	Very Remote Australia	1	100	4.7	4.7

Notes:

1. The achievement data are taken from studies by the Tasmanian Qualifications Authority of students finishing year 12 in 2006, 2007, 2008.
2. The 'qualification' is completion of a full program of post-year 10 studies (whether in school or VET studies).
3. The population and area classification data are taken from ABS sources: population estimates 15-19 by Statistical Local Area (SLA) as at June 2006; SLAs classified by regional category.
4. The table gives counts for Australian Residents aged 15-19 each year who are recorded with the Tasmanian Qualifications Authority as having completed the equivalent of two years full-time post-year 10 study (in senior secondary or VET subjects).
5. The counts are actual counts for total Tasmania.
6. The counts by area are based on using students' addresses to match with Statistical Local Area (SLA) codes. The counts are then adjusted to take account of SLAs that are recorded by the ABS as being partly in one area and partly in another and to take account of the 8% of students for whom we do not have an SLA code.
7. The proportions are (appropriately) weighted population counts (ABS as at 2006).



Limitations:

1. This table underestimates the participation rate in Tasmania:
 - a. There were each year around 300 or so learners aged 15-19 in TAFE, whose results do not appear in this table.
 - b. There were each year another 1000 or so learners in the records of the Tasmanian Qualifications Authority who left without completing the equivalent of two years full-time post-year 10.
2. The addresses used were the addresses of these students in year 12. This means that the table underestimates completion in remote and very remote areas, since some students from these areas move to other areas for their senior studies. Other information from year 10 retention studies shows that this does not account for the lower completion rate for more remote areas.
3. Students may also gain entry to the University of Tasmania through an equivalent tertiary entrance rank based on all subjects, including VET. These are not counted in the column showing TER.



Table2: Direct retention from Year 10 into education and training

	2008	2009	Notes
Year 10 students from the year before in TQA records	6664	6599	<ul style="list-style-type: none"> - These figures are consistently 95% of the ABS population estimates for the age cohort - Age cohort is smaller in second year
Intended post-year 10 destination: <ul style="list-style-type: none"> - post-year10 education/training provider - other training - employment - not clear 	5148 306 713 497	5274 39 735 551	<ul style="list-style-type: none"> - Data approximate as at March 2009 - Unclear destinations include not known (over half) and interstate/overseas - 756 of the 2496 (total year 10 2007,2008) students giving their destination (total both years) as employed or unclear have since been involved in education and training to some extent - Other actual destinations are not known
Direct retention to 'year 11'	5364	5528	<ul style="list-style-type: none"> - These are actual (not apparent) retention figures – students who were in the data set one year and present the following year - 2008 figure includes 626 students who dropped out before the end of 2008 - 2009 figure includes 554 students with no enrolments recorded - 2008 figure does not include students who enrolled at TAFE Tasmania
Direct retention to 'year 12'		3896	<ul style="list-style-type: none"> - 58% of those in year 10 two years before - 74% of those in year 11 at April the previous year - 83% of those completing something the previous year - 2868 enrolled in the equivalent of a full-time load (this is 43% of those in year 10 two years before – note consistency with age-cohort year 12 completion rate)

Limitations:

The 2009 figures were preliminary enrolment figures as at March 2009 and are incomplete.



Table 3: Data profile for year 12, 2008

	State		
	Data	Percentage	Trend on previous years ⁶
Year 12 / 13 students	4923		
Australian Residents	4803		
aged over 19 years old	663		
aged between 15 and 19	4140		
Of these students ..			
- completed at least 120 credits points	2962	72%	-0.39 ↓
- have a TER	2154	52%	0.40
- did some VET	1309	32%	-0.18
- did at least one TCE level 3	3377	82%	0.73
- did some Maths at TCE level 3 ²	1875	45%	1.03
- did some Science at TCE level 3	1555	38%	-0.31
- did some VET and have a TER ³	320	15%	1.50 ↑
- did at least four TCE level 3 subjects	2646	64%	0.99
- proportion of VET units forming part of a certificate	0.48		-1.73 ↓
- average TCE credit points	116.0		
- average VET credit points	9.4		
- Mean TER	75.8		-0.39
- Standard Deviation TER	16.9		
- Median TER	78.50		-0.28
- Mean year 12 points score ⁴	9.8		0.56
- Standard Deviation year 12 points score	2.9		
- Median year 12 points score	10.16		0.25
- Mean SES advantage / disadvantage ⁵	962.6		0.68
- Standard Deviation SES advantage / disadvantage	83.8		
- Mean Remoteness ⁷	2.5		-0.67
- Standard Deviation Remoteness	1.4		