



TASMANIAN QUALIFICATIONS AUTHORITY RECOGNISED FORMAL LEARNING

THE ST CECILIA SCHOOL OF MUSIC QUALIFICATIONS RECOGNISED BY
THE TASMANIAN QUALIFICATIONS AUTHORITY:

St Cecilia School of Music qualification	TQA code	TQA level of Complexity ¹	Size Value ²	Robustness category ³
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Practical Subjects

Grade 4 (all instruments)	SCS4PRAC	2	12	4
Grade 5 (all instruments)	SCS5PRAC	2	12	4
Grade 6 (all instruments)	SCS6PRAC	3	12	4
Grade 7 (all instruments)	SCS7PRAC	3	12	4
Grade 8 (all instruments)	SCS8PRAC	3	19	4
Advanced Recital Certificate (all instruments)	SCSADV	3	19	4

Theoretical Subjects

Certificate 3 Theory of Music	SCS3THEOR	2	8	4
Certificate 4 Theory of Music	SCS4THEOR	3	12	4
Certificate 5 Theory of Music	SCS5THEOR	3	12	4
Certificate 6 Theory of Music	SCS6THEOR	3	12	4
Certificate 7 Theory of Music	SCS7THEOR	3	12	4
Certificate 8 Theory of Music	SCS8THEOR	3	19	4

Period of Recognition: **2011 - 2015**

Recognition by the Tasmanian Qualifications Authority means that a qualification issued by a formal learning provider may be listed on the Qualifications Certificate and contribute to the participation and achievement standard of the Tasmanian Certificate of Education.

1 A measure of the complexity of a course.

TQA level 3 - The student is expected to acquire a combination of theoretical and/or technical and factual knowledge and skills and use judgement when varying procedures to deal with unusual or unexpected aspects that may arise. Some skills in organising self and others are expected. TQA level 3 is a standard suitable to prepare students for further study at the tertiary level. VET competencies at this level are often those characteristic of an AQF Certificate III.

TQA level 2 - The student is expected to carry out tasks and activities that involve a range of knowledge and skills, including some basic theoretical and/or technical knowledge and skills. Limited judgement is required, such as making an appropriate selection from a range of given rules, guidelines or procedures. VET competencies at this level are often those characteristic of an AQF Certificate II.

2 The size of a course refers to the period of time the majority of student would take to complete the required learning. The TQA assigns a size value to TQA accredited courses, TQA recognised courses, and VET certificates and units of



competency. One size rating is assigned per 10 hours of design time. Successful completion of a course gains credit points equal to the size value of the course. Credit points are only allocated if a student achieves at least the required standard in a course. Credit points contribute to the participation and achievement standard of the Tasmanian Certificate of Education.

3 The TQA assigns a robustness rating to TQA accredited courses, TQA recognised courses, and VET certificates and units of competency. A five level system is used to reflect the degree of reliability and validity of results issued in a course. Robustness level 1 is the lowest, level 5 the highest. Courses must have a robustness level of 2 or higher in order to contribute to a student's participation and achievement standard of the Tasmanian Certificate of Education.