



**TASMANIAN QUALIFICATIONS AUTHORITY  
RECOGNISED FORMAL LEARNING**

THE AMEB MUSIC QUALIFICATIONS RECOGNISED BY THE TASMANIAN QUALIFICATIONS AUTHORITY:

AMEB qualification	TQA code	TQA level of Complexity <sup>1</sup>	Size Value <sup>2</sup>	Robustness category <sup>3</sup>
--------------------	----------	--------------------------------------	-------------------------	----------------------------------

***Practical Subjects***

Fourth Grade (all instruments)	AMEBPRAC4	2	12	4
Fifth Grade (all instruments)	AMEBPRAC5	3	12	4
Sixth Grade (all instruments)	AMEBPRAC6	3	12	4
Seventh Grade (all instruments)	AMEBPRAC7	3	12	4
Eighth Grade (all instruments)	AMEBPRAC8	3	19	4
AMusA Diploma	AMEBAMAD	3	19	4
LMusA Diploma	AMEBLMAA	3	19	4
Certificate of Completion (all instruments)*	AMEBCCOM	3	19	4
Certificate of Performance (all instruments)*	AMEBCOP	3	19	4
AMEB CPM Step 2 (all instruments)	AMEBCPM2	3	12	4
AMEB CPM Step 3 (all instruments)	AMEBCPM3	3	12	4
AMEB CPM Step 4 (all instruments)	AMEBCPM4	3	19	4

***Theoretical Subjects***

AMEB Theoretical Syllabuses Second Grade	AMEBTHEO2	2	4	4
AMEB Theoretical Syllabuses Third Grade	AMEBTHEO3	2	4	4
AMEB Theoretical Syllabuses Fourth Grade	AMEBTHEO4	3	12	4
AMEB Theoretical Syllabuses Fifth Grade	AMEBTHEO5	3	12	4
AMEB Theoretical Syllabuses Sixth Grade	AMEBTHEO6	3	12	4
AMEB Theoretical Syllabuses Seventh Grade	AMEBTHEO7	3	12	4
AMEB Theoretical Syllabuses Eighth Grade	AMEBTHEO8	3	19	4

\* Certificate of Completion qualifications have been superseded by Certificate of Performance qualifications.

Period of Recognition: **2011 - 2015**



*Recognition by the Tasmanian Qualifications Authority means that a qualification issued by a formal learning provider may be listed on the Qualifications Certificate and contribute to the participation and achievement standard of the Tasmanian Certificate of Education.*

1 A measure of the complexity of a course.

TQA level 3 - The student is expected to acquire a combination of theoretical and/or technical and factual knowledge and skills and use judgement when varying procedures to deal with unusual or unexpected aspects that may arise. Some skills in organising self and others are expected. TQA level 3 is a standard suitable to prepare students for further study at the tertiary level. VET competencies at this level are often those characteristic of an AQF Certificate III.

TQA level 2 - The student is expected to carry out tasks and activities that involve a range of knowledge and skills, including some basic theoretical and/or technical knowledge and skills. Limited judgement is required, such as making an appropriate selection from a range of given rules, guidelines or procedures. VET competencies at this level are often those characteristic of an AQF Certificate II.

2 The size of a course refers to the period of time the majority of student would take to complete the required learning. The TQA assigns a size value to TQA accredited courses, TQA recognised courses, and VET certificates and units of competency. One size rating is assigned per 10 hours of design time. Successful completion of a course gains credit points equal to the size value of the course. Credit points are only allocated if a student achieves at least the required standard in a course. Credit points contribute to the participation and achievement standard of the Tasmanian Certificate of Education.

3 The TQA assigns a robustness rating to TQA accredited courses, TQA recognised courses, and VET certificates and units of competency. A five level system is used to reflect the degree of reliability and validity of results issued in a course. Robustness level 1 is the lowest, level 5 the highest. Courses must have a robustness level of 2 or higher in order to contribute to a student's participation and achievement standard of the Tasmanian Certificate of Education.